



CONSEQUENCES/SCHOOL RESPONSE REFERENCE GUIDE

<p>Level A: Preventive Plans Misconduct that Requires Classroom Supports</p>	<p>Level B: Preventive Plans Misconduct that Requires a Collaborative Team Response</p>	<p>Level C: Intervention Plans Serious Offenses with almost no Administrative Discretion</p>
<p><u>Preventive Plans</u></p> <ul style="list-style-type: none"> ▪ Reinforce guiding principles ▪ Identify, teach and reinforce behavioral expectations, rules and social skills ▪ Actively supervise, monitor and provide feedback on behavior in all areas of the school ▪ Use firm, fair, corrective, consistent disciplinary techniques ▪ Identify resources at school, local district, and in the community <p><u>Examples of School-Related Misconduct</u></p> <ul style="list-style-type: none"> • Classroom disruption, (e.g., speaking out, out of seat). • Occasional tardiness • Poor team work/incomplete work • Harassing other students • Inappropriate clothing for school • Non-compliance with rules <p><u>Examples of Consequences</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Use time-out, demerit, loss of privileges or points consistently and non-emotionally assigned <input type="checkbox"/> With the student, develop a contract with explicit expectations for behavior and consequences <input type="checkbox"/> Assign student a written apology <input type="checkbox"/> Call parents and alert them about behavior, eliciting their partnership <input type="checkbox"/> Assign a contribution plan (i.e., contributing back to the classroom environment) <p><u>Examples of School Response</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Re-teach group expectations, routines, and strategies, modify grouping patterns <input type="checkbox"/> Use systematic positive reinforcement for students when they act appropriately <input type="checkbox"/> Use mentoring strategies; assign a mentor <input type="checkbox"/> Utilize a daily report card, involving parents and other staff in a partnership of support <input type="checkbox"/> Utilize peer tutoring/counseling <input type="checkbox"/> Determine the function of the student's behavior and teach replacement behavior 	<p><u>Preventive Plans</u></p> <ul style="list-style-type: none"> ▪ Work as a team, coordinating services ▪ Collaborate with parent/caregiver(s) ▪ Develop a school-based mentoring program ▪ Access school, local district, District, and community resources <p><u>Examples of School-Related Misconduct</u></p> <ul style="list-style-type: none"> • Fighting • Excessive tardiness/ongoing defiance • Engaging in habitual profanity or vulgarity • Being under the influence of alcohol or drugs • Vandalism/Graffiti/Theft • Bullying, harassment, sexual harassment • Truancy <p><u>Examples of Consequences</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assign detention or in-school suspension <input type="checkbox"/> Involve student in the development of individual behavior support plan to change behavior <input type="checkbox"/> Enlist parent participation in a consistent response plan, e.g., daily signed behavior report <input type="checkbox"/> Clean up/make restitution <input type="checkbox"/> Loss of privileges <input type="checkbox"/> Assign an out-of-school suspension <input type="checkbox"/> Possible arrest <p><u>Examples of School Response</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Convene a Student Success Team (SST) or COST <input type="checkbox"/> Parent Conference <input type="checkbox"/> Use debriefing forms to address misconduct <input type="checkbox"/> Refer to community agencies <input type="checkbox"/> Assign campus responsibilities <input type="checkbox"/> Provide conflict resolution training, peer mediation, anger management <input type="checkbox"/> Encourage enrichment activities (after school clubs) <input type="checkbox"/> Assign Alternatives to Suspension, including in-school suspension or detention <input type="checkbox"/> Assign out-of-school suspension <input type="checkbox"/> Report to Law Enforcement 	<p><u>Intervention Plans</u></p> <ul style="list-style-type: none"> ▪ Identify crisis intervention plan and procedures ▪ Identify emergency resources ▪ Use resources in school, local district, District, and community ▪ Work as a team, coordinating services ▪ Collaborate with parent/caregiver(s) <p><u>Examples of School-Related Misconduct</u></p> <ul style="list-style-type: none"> • Possessing, selling, or furnishing a firearm • Possessing and/or brandishing a dangerous object • Possession of an explosive • Selling a controlled substance • Committing or attempting to commit a sexual assault or committing a sexual battery • Causing or attempting to cause a serious physical injury to another. • Robbery, extortion <p><u>Examples of Consequences</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Assign out-of-school suspension <input type="checkbox"/> Expulsion <input type="checkbox"/> Possible arrest <p><u>Examples of School Response</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct investigation, interview all witnesses <input type="checkbox"/> Consult with Student Discipline Proceedings Office <input type="checkbox"/> Report to Law Enforcement <input type="checkbox"/> Conduct parent conference/pre-suspension conference <input type="checkbox"/> Review suspension and expulsion bulletins for specifics regarding mandatory actions <input type="checkbox"/> Review teacher-student-parent interaction history <input type="checkbox"/> Review social adjustment history <input type="checkbox"/> Review Special Education status <input type="checkbox"/> Consult with community agencies (e.g., probation, Mental Health Centers, Children's Services)