ACCT STUDENT CONFERENCE

We understand that four consecutively missed assignments or consistently substandard vevaluation to determine if independent study is the best educational placement for me. Student Signature	
Parent Signature Prior Intervention Type of intervention:* (optional) Date: Reason: *Examples: verbal warning, phone calls, informal conference, warning letter Evaluation Conference Lack of Progress Behavior Initial Evaluation Date	
Prior Intervention Type of intervention:* (optional) Date: Reason: *Examples: verbal warning, phone calls, informal conference, warning letter Evaluation Conference Lack of Progress Behavior Initial Evaluation Date	
Type of intervention:*	
Total: Reason: *Examples: verbal warning, phone calls, informal conference, warning letter Evaluation Conference Lack of Progress Behavior Initial Evaluation Date	
Tack of Progress Behavior Date:	
*Examples: verbal warning, phone calls, informal conference, warning letter Evaluation Conference	
Evaluation Conference ☐ Lack of Progress ☐ Behavior ☐ Other ☐ Other	
□ Lack of Progress □ Behavior Initial Evaluation Date □ Other	
□ Lack of Progress □ Behavior Initial Evaluation Date □ Other	
Initial Evaluation Date Other	
Conditions of continuing enrollment:	
Signatures of participants in attendance at initial evaluation:	
Student Parent	
AC ² T Advisor Teacher	
PSW Translator	
RSPOther	
Follow-up conference date:	

Action Taken at follow-up conference

Follow-up conference date:		
\square Off probation		
☐ Progress made — continue contract wit	th the following terms:	
Evaluation date:		
\square Other educational option		
☐ Return to Home School:		
☐ Traditional Adult Program:		
☐ Other:		
Signatures of participants in attendance at Student	t follow-up conference: Parent	
AC ² T Advisor	Teacher	
PSW	Translator	
RSP	Other	
<u>Final Evaluation</u>		
Final evaluation date:		
☐ Off probation		
\square Other educational option		
☐ Return to Home School:		
☐ Traditional Adult Program:		
□Other:		