

# The Eastsider

## EAST LOS ANGELES OCCUPATIONAL CENTER

Skills Center Campus | Eastside Learning Center | Roosevelt Campus | Puente Learning Center | ELAOC AC²T | ELASC AC²T | Roosevelt AC²T | Garfield AC²T | Franklin AC²T

### CALENDAR OF EVENTS

- September 22, 2020**
  - ELAOC Leadership Meeting 2:00 pm to 3:00 pm
- September 25, 2020**
  - LARAEC Virtual Conference 9:00 am to 4:00 pm
- September 28, 2020**
  - Non-Assigned/Non Paid Day No classes
- September 30, 2020**
  - Child Abuse Training Deadline

### OPPORTUNITIES FOR ALL



**Jose Freddy Olivares** was born and raised in Boyle Heights. He attended Roosevelt High School, and he enjoyed his high school experience immensely, but during his senior year he realized he was behind in credits and would not be able to graduate on time. One of his counselors recommended that he look into our school, East Los Angeles Occupational Center. Determined to graduate at all cost, he enrolled at our school. With the help of the ELAOC staff, he found out that he only needed one class to graduate. **Ms. Bertha Zamora** enrolled Jose in Ms. Nazareth Giron's Computer Essential course during the summer session. He successfully completed the course and he was able to graduate in September of 2020.

Jose states that online learning was a bit difficult but recognized that the faculty and staff at ELAOC were very helpful and nice. He stated that his instructor was very organized with all the coursework he needed to complete to graduate. Freddy was successful in navigating through the coursework posted on Schoology. He is happy to have completed all requirements for his diploma and he is now ready to begin his next journey at Los Angeles Trade Technical College. He is planning to study a trade like Welding.

ELAOC is very happy and proud of Jose and with his commitment to himself to achieve his goal to earn his high school diploma. For more information on ELAOC programs, please call us at (213) 241-4790

### SERVING OUR COUNTRY



### Believe and you will achieve...

We are always happy to hear from students who graduated or completed a training program from our school. Recently, we received an update from **Mr. Richard Romo**. He wanted to share how he benefited from attending East Los Angeles Occupational Center, Skills Center campus.

"I graduated the East Los Angeles Skills Center in December of 2016. A month after that I started working new construction as a Cleared American Electrician for U.S. Embassy's.

I started off in Athens, Greece then moved on to Belmopan, Belize where I helped build and design the U.S. Marine Security Guard Residence. After that I continued my career building and maintaining high voltage as well as low voltage systems on overseas U.S Military Installations. I'm currently working in the Middle East at an undisclosed location. Believe and you will achieve, East Los Angeles Skill Center, Red Shirt for Life, Veteran and Proud! "

### REQUIRED TRAININGS



All employees are reminded to complete the following district-required trainings and assessments:

- Child Abuse Awareness Training by **September 30, 2020**
- Suicide Prevention & Awareness Training by **October 31, 2020**

To access the trainings log into **MY-PLN**. Once you have successfully completed the training and assessment, email a copy of the certificate to **Veronica Perez, School Administrative Assistant**.

### WIOA UPDATE

In the last newsletter we highlighted a few El Civics Trailblazers who completed the Digital Literacy COAAP during the summer. For this week's newsletter we want to acknowledge the rest of the El Civics Trailblazers from ELAOC. A special thanks to **Ms. Veronica Aguirre, Mr. Zachary Cluxton, & Mr. Mark Mabray** for getting their students onboard with Schoology & prepping their students for the Digital Literacy COAAP. Because of their hard work, we were able to complete 43 Digital Literacy COAAPS thru Schoology. Great Job ELAOC Team!

WIOA & CAEP are still required for our grant. The TOPS Entry Form Step by Step PowerPoint has been distributed to all departments. Please reach out to your Support Advisors or the Program Advisors if you need assistance completing the TOPS Entry Forms with your students.

**SEPTEMBER 25, 2020**



**9:00 AM - 4PM**  
**ONLINE - ZOOM**  
**VISIT LARAEC.ORG**

### Mission Statement

ELAOC is committed to providing access to high-quality educational programs, enabling students to achieve their personal and career goals through language acquisition and academic and career pathways.

### Student Learning Outcomes

ELAOC offers opportunities for all students to:

- Have equal access to an educational plan & course of study to increase employability opportunities
- Obtain technical skills for entry-level & advanced employment
- Acquire language & academic skills for college & career readiness

### Call Los Angeles Unified's Student & Family Wellness Hotline



**Need help?**  
Call (213) 241-3840  
Weekdays 8 am to 5 pm

For support with:  
Mental Health  
Immunizations  
Health Insurance  
Food and Housing  
Enrollment  
And more

### RISING STARS AT ELAOC



**Ms. Veronica Aguirre** was skeptical and perhaps terrified about online learning, but she soon decided that either she would tackle it or let it take over her. She knew she wanted to make learning fun for herself and her students. However, it was a huge challenge. She soon decided to tackle it and took the DACE online trainings with **Ms. Wendy Heard** and **Mr. Ruben Rodriguez**. These trainings were very helpful in getting her started. When she taught her summer class she would put in 15 hours a day working on her four hour class. Her summer session experience has diffused some of the anxiety of online instruction. Ms. Aguirre is teaching four classes this fall and is enjoying the process of adjusting her practice and adding new content to her instruction. Her students are enjoying her class and appreciate the level of engagement they receive from their instructor. She includes videos of herself weekly, discussion questions, and her lessons are separated in weeks. She's noticed she has been able to get to know all her students more, including her shy ones. Students have become increasingly engaged. Her strategy is to use humor to engage her students. Humor is always appreciated especially during these times of uncertainty. Kudos to Ms. Veronica Aguirre, you are a shooting star shining brightly in the DACEmosphere.





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**HEALTH & WELLNESS**

It is impossible to deny the extraordinary societal impact of the outbreak of the coronavirus. All of us are bombarded daily with messages, news stories, and information related to the pandemic. As this virus gains attention from the media, individuals may have difficulty with dealing with the emotional impact of the virus. There are multiple resources available for staff and students. Please see information below and feel free to ask for help if needed.

During this time of school closures, any calls for support or consultation should be made to the following phone numbers for general questions and assistance related to this crisis:

- LAUSD COVID-19 hotline for families: (213) 443-1300
- LAUSD COVID-19 hotline for employees: (213) 241-2700

**Mental health hotline for students, families, and educators: (213) 241-3840**

The hotlines are open from 8 am to 5 pm, Monday – Friday. When families call the hotline with a need for SHHS-related services (e.g., housing/emergency shelter, mental, or physical health support), the hotline operator takes down the person’s contact information and submits it to School Mental Health and Healthy Start staff, who provide direct support and/or link the family with one of our community partners. Keep in mind; the best person to respond to the mental health and social-emotional needs of a student is a caring adult that they are familiar with. For many of our students, you may be that person: Listen, Protect, Connect, Model, and Teach when checking in with your students. For more information click on the link: <https://achieve.lausd.net/shhs>

**PLAN B TO SYNCHRONOUS INSTRUCTION**

Technology instantly provides information, knowledge, and communication at the tip of your fingers through various applications and platforms. However, technology also has its limitations. Zoom, the conferencing tool for synchronous delivery has had a couple of interruptions in service as well as its asynchronous counterpart Schoology. In such cases, it is important for instructors to have a backup plan when such incidents happen. The following are recommendations when your synchronous/asynchronous instruction is interrupted or goes down:

- Contact students through Remind/What's App/Text/Email to communicate instructional options
- Consider having Microsoft Teams as an alternate way to synchronously meet
- When your synchronous means is down, you can use Schoology synchronously via the discussion board or a writing assignment.
- Consider the following applications that apply to your program:
- Google Suite
- Newsela
- Burlington English
- Mindtap
- APEX Learning

Technology can have its glitches from time to time, but it also provides many opportunities and alternatives to education. As such, we encourage all ELAOC instructors to have a back-up plan ready for your a/synchronous instruction.

**COMMUNITY ANNOUNCEMENTS**