



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

September 23, 2019

Volume 7, Issue 6

Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

East Los Angeles Skills Center
3921 Selig Place Los Angeles, CA 90031
Office: (323) 224-5970
Monday through Thursday 8:00am-4:30pm
Friday: 7:30am-4:00pm
Saturday 8:00am – 12:15 pm

Eastside Learning Center
4355 Michigan Ave. LA, CA 90022
Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-9:00pm
Friday: 7:30am-4:00pm

IMPORTANT DATES

September 24, 2019 – HiSET Presentation at Eastside, 9:00am

September 25, 2019 – CTE Department Meeting at ELASC 11:15am-12:15pm

September 27, 2019 – PBIS Fun Friday at ELASC 12:00 noon-1:00pm

September 27, 2019 – Open House Committee Meeting at ELASC 12:00 noon-1:00pm

September 30, 2019 – Unassigned Day, no classes

2019-2020 High School Equivalency Test (HiSET) Information

Location: East Los Angeles Skills Center

All tests start promptly at 9:00 am.

- Students interested in taking the exam must create an account on the HiSET website: <http://hiset.ets.org/test> to register for the exam. This account never expires.
- Current government ID must be presented during registration and before testing (CA ID, CA DL, Passport, ELASC/Eastside School ID, or Matricula Consular).
- The cost of the exam is \$150.00 in cash or \$152.75 by debit or credit card. Partial retesting is \$25.00 in cash or \$27.50 by debit or credit card.
- The exam may be taken three times in a calendar year (January to December).
- On the day of the exam, students must present current government ID, ETS number, and password created when registered online.

HiSET classes available in English and Spanish. Call (323) 224-5970 for information on dates.

10 Habits of Successful Students

1. **Get Organized.** Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.
2. **Don't multitask.** Studies have shown that multitasking is physically impossible.
3. **Divide it up.** Studying isn't fun to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.
4. **Sleep.** Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.
5. **Set a schedule.** Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.
6. **Take notes.** Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time rolls around. It's much easier to reread your notes than to reread your entire textbook!
7. **Study.** This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.
8. **Manage your study space.** Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in.
9. **Find a study group.** Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, reteach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn.
10. **Ask questions.** You're in school to learn, so don't be afraid to do just that! Asking for help - from a teacher, a tutor or your friends - is a surefire way to make sure you truly understand the material.

www.opportunity.org

Bookstore

Class Refunds

Fees will only be refunded under the following conditions:

- Student withdraws and requests a refund within seven (7) days following the first scheduled class session after enrollment.
- Fee was paid in error.
- Class is closed by Administration.

A \$20.00 drop/withdrawal fee is applied to all refunds. There are no retroactive refunds.

CALPRO Online Professional Development Fall Opportunities

Classes are 4 weeks long and require about 3 hours a week of your time. Enrollment is limited. Check the CALPRO [Event Calendar](#) to learn more and register!

To register go to:

College and Career Readiness Standards: English Language Arts Implementation and Application

Dates: September 30, 2019 – October 27, 2019

This course focuses on the alignment of teaching materials to the College and Career Readiness Standards on English language arts (ELA) and the application of the standards in the classroom using practical tools and strategies.

Effective Teaching for Adult Educators (Online Course)

Dates: October 7, 2019 – November 3, 2019

This course is intended to (1) build teachers' capacity to identify the skills and knowledge required for excellent teaching as presented in the Adult Education Teacher Competencies, (2) evaluate in which areas participants are strong and in which areas professional development could support improvement, and (3) plan for increasing effectiveness of instruction.

Accelerated Learning to Facilitate Career Pathways (Online Course)

Application Deadline: October 10, 2019

Dates: October 14, 2019 – November 10, 2019

This course will introduce participants to a wide variety of strategies for both program and classroom that move students towards their career goals in the most efficient way possible. Participants will become familiar with a variety of strategies and by the end of the training, will have completed a plan for moving forward with adopting one or two strategies within their agency.

Understanding the Adult Learner (Online Course)

Dates: October 21, 2019 – November 17, 2019

This course examines how adults learn and the implications for adult literacy programs. It explores the unique characteristics of adult learners as well as adult motivation, needs, and self-concept and their effect on learning. The course also explores adult development and the implications for effective teaching.

Optimizing ESL Instructional Planning: Management, Monitoring, and Reflection (Online Course)

Dates: October 28, 2019 – November 24, 2019

How do you plan instruction so that you are certain your English learners' proficiency is increasing? This course presents an optimal process for English as a second language (ESL) instructional planning. The process uses three types of strategies: management, monitoring, and reflection. Backed by research, these strategies may be used with any proficiency level. Throughout the course, participants will explore ways to integrate these strategies into their courses and daily lessons.

Happy September Birthday to:



Iffy Anyiam – September 2

Alex Hernandez – September 12

Andrea Rodriguez – September 24

Jenisha Hasselberger – September 26

Laura Sharpe – September 27



ELASC Official Website: www.eastlaskillscenter.org

Visit our Facebook page at: <https://www.facebook.com/eastlaskillscenter.org/>

“Good teaching is more a giving of right questions than a giving of right answers.”

Josef Albers



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.