



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

December 9, 2019

Volume 7, Issue 16

Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

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Monday through Thursday 8:00am-4:30pm
Friday: 7:30am-4:00pm
Saturday 8:00am – 12:15 pm

Eastside Learning Center
4355 Michigan Ave. LA, CA 90022
Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-9:00pm
Friday: 7:30am-4:00pm

IMPORTANT DATES

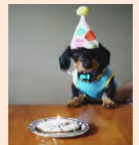
- December 9, 2019 – CASAS Pretest begin (trimester classes) through December 13
- December 9, 2019 – 2nd CASAS Post Test begin (semester classes) through December 13
- December 10, 2019 – Planning Meeting 11:45am-12:15pm ELASC
- December 10, 2019 – HiSET 9am ELASC
- December 11, 2019 – CTE PLC 2:00pm-3:30pm ELASC
- December 12, 2019 – Graduation Meeting ELASC & Eastside
- December 12, 2019 – ESL Department Meeting 12:45pm-1:45pm ELASC Room 335A
- December 13, 2019 – ESL Planning Meeting 11:45am-12:15pm Eastside
- December 14, 2019 – HiSET 8am ELASC
- December 14, 2019 – ESL Promotional Test Semester begins



Happy December Birthday!

Carlos Gabaldon – Dec. 6
Veronica Perez – Dec. 12

Crystal Tapia – Dec. 11
Myra Arredondo – Dec. 23



Bookstore News



Photo IDs cost \$10 per semester (not \$12.00 as listed in the last newsletter). If you purchased your ID card today, it will be good until the end of the school year. Come to the bookstore and get your ID today!
Hot Pockets are \$2.50 each.

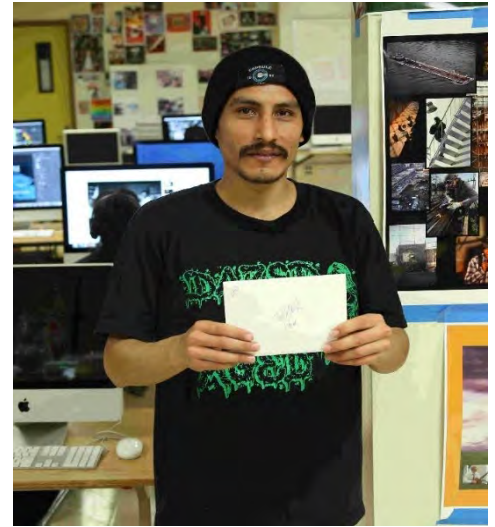
The bookstore is now selling a Texas Instruments T1-108 Basic Calculator for only \$9.00. This is an affordable, yet powerful calculator.



CTE SUCCESS STORIES



John Mark Tirado presented the 2019 “Coffea” Coffee Company Logo Competition of \$150 Grand Prize to Luis Arroyo (left), a student in Mr. Pickering’s Graphic Design class. Luis’ logo will be featured on the Coffea Building at its 10107 Camarillo St. Toluca Woods, Los Angeles location. Student Ivan Gurrola (right) was runner up in the competition with a \$50 prize. Congratulations to both on this accomplishment. We wish you many more successes in your future as graphic designers.



BOOK SALE FUNDRAISER

BOOK SALE FUNDRAISER. Teachers and students, we are collecting book donations. If you would like to donate books for the fundraiser at Eastside, please bring your books to the counseling office and we will process your donation. The book sale is scheduled for the week of December 16 through December 19.

HOLIDAY FOOD DRIVE



**December 4
through
December 18**



The Annual Eastside Learning Center Holiday Food Drive benefiting our students and families is on! December 4 through the 18th. Drop off canned food or dry goods in the boxes at the entrance of the school in the main office. Make sure they are goods that have not expired. Thank you for your participation.

New Directions and Screen to drop a student from DACESIS

Posting a Grade, Completion Code, and Drop Date are on the same SCREEN as of 12/02/2019

* You must post a grade for a student regardless if they attended or not.

1. Go to Students Tab
2. Click Post Grades
3. Look for student to give grade and completion mark, e.g., Doe, John :
Drop down to mark **NC** for grade and **Leaver** for completion code
4. **YOU CAN NOW CHANGE THE DROP DATE ON THE SAME SCREEN (eg: 12/02/2019)**
5. Click the red **SAVE** on the top right of the screen.

The screenshot shows the DACESIS Portal interface. At the top, there are filters for 'Teacher', '1683 - East Los Angeles Skills C...', '2019-2020', 'MN - 5002 - HIGH SCHOOL EQUIVALENCY TEST PREPARATION', and 'Semester 1 Quarter'. A red arrow points to the 'Post Grades' option in the left-hand navigation menu. A 'Hint: Click to your correct Section' with a red arrow is also visible.

To reinstate your dropped student Please refer them to the Counseling Front Desk

This screenshot shows the 'Post Grades' screen for 'Currently Reauthorizing: Semester 1 (201)'. A table lists student records with columns for Student Name, Student ID, Grade Level, Grade, Completion Code, Credits, Drop Date, Course Attended, Competencies, Course Section, Length, Estimated Course, and Print Reauthor. Red arrows point to the 'Grade' column (showing 'NC'), the 'Completion Code' column (showing 'Leaver'), and the 'Drop Date' column (showing '12/02/2019'). A 'Save' button is visible at the top right.

Student Name	Student ID	Grade Level	Grade	Completion Code	Credits	Drop Date	Course Attended	Competencies	Course Section	Length	Estimated Course	Print Reauthor
Doc, John	12345678	Adult	NC	Leaver	0.00	12/02/2019			N/A		N/A	
		Adult	N/A	N/A	0.00				N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020	8	No F	N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020			N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020			N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020	12	No F	N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020			N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020			N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020	1	No F	N/A		N/A	
		Adult	N/A	N/A	0.00	06/15/2020			N/A		N/A	

This screenshot shows the same 'Post Grades' screen as above, but with a red arrow pointing to the 'Save' button at the top right of the interface.

Cooperative Learning Strategies:

Suggestions for Effective Questioning for Think-Pair-Share (From Learning Together, December 2013)

Maximize...	Minimize...
...asking questions that begin with words like "What if," "Explain," "Analyze," "Create," and "Compare and contrast," etc.	...asking questions that have a "yes" or "no" response and questions that require merely direct recall of definitions, etc.
...the amount of time you wait after you pose a question, i.e. wait-time, to allow students to process the question in their minds.	...calling on students directly after you pose a question and calling on a student before you even ask the question.
...asking students to elaborate on their answers and asking students "why."	...telling a student their answer is wrong and not asking them to think of why it is wrong.
...opportunities for students to pose questions amongst themselves.	...straight lecture without student interaction.
...providing opportunities that challenge students' original conceptual understandings.	...providing opportunities that do not encourage creative and critical thinking.
...encouraging students to work through their decision making process, even if it brings frustration and makes them leave their comfort zone of learning.	...giving students direct answers to their questions without allowing them to think through the decision making process.

Reference: NDT Resource Center article: "Practicing Effective Questioning. See: http://www.ndt-ed.org/TeachingResources/ClassroomTips/Effective_Questioning.htm

"The single biggest way to impact an organization is to focus on leadership development. There is almost no limit to the potential of an organization that recruits good people, raises them up as leaders and continually develops them." John Maxwell

ELASC Official Website: www.eastlaskillscenter.org
Visit us at Facebook: <https://www.facebook.com/eastlaskillscenter.org>



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.