



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

January 13, 2020

Volume 7, Issue 18

Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

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Saturday 8:00am – 12:15 pm

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Friday: 7:30am-4:00pm

IMPORTANT DATES

January 13, 2020 – EL Promotional Test Semester Branches begins, through January 19th

January 14, 2020 – Planning Meeting 11:45am-12:15pm ELASC

January 15, 2020 – HiSET 9am ELASC

January 17, 2020 – ESL Planning Meeting 11:45am-12:15pm Eastside

January 18, 2020 – ESL Promotional Test Semester lists due

FAREWELL TO STAFF

During our Pupil Free Day Program, we wished farewell to a few members of our staff who promoted, transferred, or retired, and who, for many years enriched our school with their contributions.

We will miss the following ELASC family members:

Alex Cervantes, transferred to Fairfax High School.

LeFroy Greenwood, Building and Grounds worker at Eastside, retired from the district.

Ruby Marek, Office Tech, promoted to the Early Education Unit as Office Manager starting January 27th.

Veronica Perez, promoted to School Administrative Assistant at ELAOC starting January 23rd.

Anita Torres, Office Tech, retired from the district.

From all of us at East LA Skills Center, farewell and good fortune as you pursue new endeavors; and may your new horizons bring you happiness and contentment.

BOOK SALE FUNDRAISER

Our Book Sale Fundraiser brought \$ 284.00. Thanks to all the students who participated, bought and donated to ELASC scholarship fund and Eastside Beautification Campus Project.

HAPPY JANUARY BIRTHDAY TO

Debbie Galicia – January 4
Jose Lemus – January 28

Lynda Farnsworth – January 27
Jennifer Arriola-Giglio – January 29



Eastside Holidays Food Drive



Eastside Learning Center thanked all students and staff who donated food to our very successful Annual Holidays Food Drive. 15 families received food boxes on Wednesday December 18 and on Thursday, December 19th, 2019. This year, all donations were distributed equally to 15 Eastside student applicants. Your big hearts helped families in need with enough items to restock their kitchen covers at home for the holidays.

ELASC ESL CoP/PLC NEWS



The ESL Department Community of Practice, soon to be transforming into a Professional Learning Community, is in full swing. They met on Wednesday, December 18, 2019 to continue sharing their best practices. Mr. Wong, our ITTA and Google expert, presented a very informative session where our teachers using chrome books and google docs collaborated to produce a mastery checklist so student transitions are made seamless. Kudos to Ms. Carrasco, for leading the PLC to new heights, to Mr. Fade for assisting and to all of our teachers who have made this process a success.



“Life is too short to wake up in the morning with regrets. So, love the people who treat you right and forget about the ones who don’t. If you get a chance, take it; if it changes your life, let it.” Anonymous

Motivation and Persistence for Adult Learners

In the next few issues of our ELASC newsletter, I will be sharing strategies and valuable material on motivation and persistence for adult learners, as provided by CALPRO. In the last few issues, I shared cooperative learning strategies you may use in the classroom to involve students more in their own learning. The following list expands on the topic and helps set up the foundation of an interesting and dynamic classroom that becomes part of the new integrated approach to motivate our students and help them persist in their educational pathway.

Collaborative and cooperative activities used in adult education:

- Icebreakers and community-building activities
- Pair and group work, group projects
- Peer review or feedback
- Checking homework or classwork together
- Class surveys and interviews
- Lab partners
- Consensus problem-solving scenarios/discussions
- Peer tutoring
- Deliberate grouping, such as mixed ability or like ability
- Info gaps
- Jigsaw reading
- Think-pair-share
- Review games

The goal is to give students opportunities to collaborate and to focus instruction on what our students gain, by incorporating the above listed activities during daily instruction. Our students take ownership of their own learning and the learning process becomes more meaningful for them. Keeping instruction interesting, moving forward, and in a dynamic mode will make students gain confidence the system will help them achieve their goals. Look forward to the next issues that will expand the topic of motivation and persistence. JM

“There are far, far better things ahead than any we leave behind.” C.S. Lewis

ELASC Official Website: www.eastlaskillscenter.org
Visit us at Facebook: <https://www.facebook.com/eastlaskillscenter.org>



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.